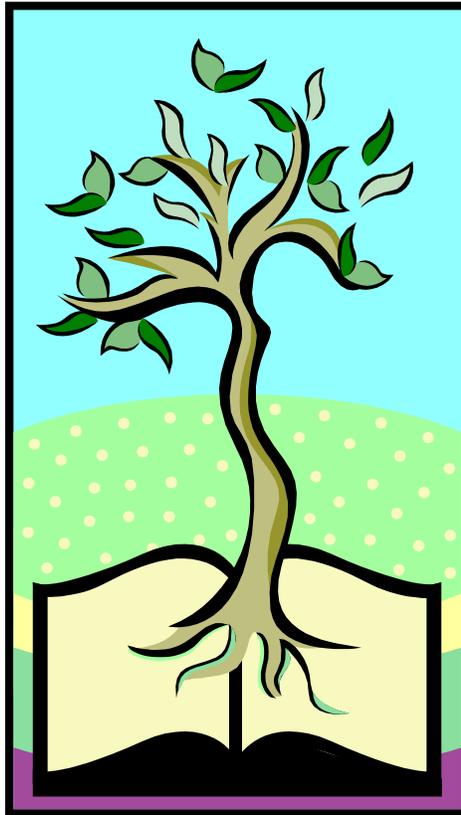




LIFE GIVING EDUCATION



'Blessed are those who trust in the Lord...They are like trees planted along a river bank, with roots that reach deep into the water. Such trees are not bothered by the heat or worried by long months of drought. Their leaves stay green; they go right on producing delicious fruit.' Jer 17:7-8 (NLT)

'Let your roots grow down into Christ and draw up nourishment from him. See that you go on growing in the Lord, and become strong and vigorous in the truth.' Col 2:7 (LB)

'For God has planted them like strong and graceful oaks for his own glory.'
Isaiah 61:3 (LB)

'For every tree is known by its fruit. For men do not gather figs from thorns, nor do they gather grapes from a bramble bush.' Luke 6:44

LIFE GIVING EDUCATION



Ethos Statement

The ethos of Linby cum Papplewick C.E. Primary School is our motivation for all our work. **It is to work together to extend the Kingdom of God** (Rom 14:17-19) on earth by serving our community in **the provision of excellent primary education**. We seek to ‘Shine as a Light’ to our community, reflecting God’s love, peace, joy, truth, justice, mercy and forgiveness through the enabling power of the Holy Spirit. We are guided and inspired by the message, life and example of Jesus through which God’s unconditional love for all people is expressed.

Our ethos is given life through our **relationships**. The way we work together and behave with one another and those we seek to serve demonstrate and authenticate our ethos. It is through these relationships, with each other and those whom we seek to serve, that we practise our ethos.

Our ethos or motivation, and therefore our relationships, are **rooted in our faith in Jesus Christ and in his love, which compels us to serve others**. This faith directs and influences our internal relationships as well as our work with those who Linby cum Papplewick C.E. Primary School is seeking to serve. Our activities are an outworking of our faith. The link between who we are and what we do cannot be broken.

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TENAX IN FIDE

Values

- **Purpose**, hope and truth are rooted in Christ Jesus (Matt 16:25, Col 2:3);
- We live in the '**Light of Eternity**' and not solely for this life on earth;
- **Childhood** is valued.
- Loving **relationships** are of the highest priority (relationship with God (prayer & worship), each other and wider creation); – Deut. 6:5 , Matt 22:37-40
- **Stewardship** – all that we have is a gift from God (the earth, our lives, our time, our relationships and our personal gifts & talents) and as such must be treasured and used to God's glory; – Matt 25:14-30 , Gen 1:28
- **Every person is loved** by God; (John 3:16)
- Every person should be **loved, valued, respected** and be **listened to**; (Children are loved and respected – Matt 19:13-14)
- Every person is **unique** - with unique gifts, abilities, needs, interests, personality and experiences and a unique calling;
- We believe that everyone is a learner and should be encouraged, supported and challenged to become who they are called to be. People's gifts, abilities, needs, interests, personality, experiences and calling may all **change** with time;
- The unique nature of each individual (our identity) is fully manifested & expressed only in **relationship** to others. (1 Cor: 12).
- We see everyone as made in **God's image** – as such having **choice** and thus being a **creative** being;
- We **respect** every individual's God given **freewill** and therefore choice of values, faith and belief system;

- **Equality** - We affirm the God-given value of each person and believe in the equal value of all. We stand for respect and freedom for everyone and understanding between people of different opinions;
- We respect that **education** is a shared responsibility between parents, school and the church;
- **God's love** should permeate all that happens in school;
- The **purpose** of school is both about the **here and now** and the **future** – children should be enjoying their learning experiences in school and the learning should enable all children to develop their talents to the full, realise their God given potential and enable them to fulfil their unique role in creation as part of the body of Christ (the church) and the life everlasting;
- We seek to be an **inclusive** school with an inclusive curriculum;
- The curriculum as a whole and every part of it has a **spiritual** dimension, since everything ultimately relates to God;
- Christian Values in **Relationship & Sex Education** are distinct;
- The primary purpose of **assessment** is formative – to enable, encourage and motivate children to do their best and for teachers and the school to reflect on the effectiveness of teaching and to inform planning of teaching and school strategic development. Children should develop a self awareness, good self esteem and self image and be encouraged to self assess and set their own goals and targets.

Some elements are adapted from Faithworks 2003 (National Society Website)



LIFE GIVING EDUCATION

Distinctive Christian Practice



- The **cross and the Christian nature** of the school is celebrated and has high visual presence;
- The **senior leadership** of the school is Christian and the Head Teacher is commissioned by the church to lead the school guided by Christian principals;
- The parish priest is an ex. officio member of the governing body and leads worship weekly in the school;
- **Parental Partnership** in the education of children is valued and encouraged;
- **Learning** is seen as a journey of discovery and finding identity, meaning, purpose, truth and hope in a context of discovering about ourselves and our relationship to each other, the world and God;
- **Discipline** is loving and in the context of encouraging understanding of responsibility, learning appropriate behaviour and understanding God's grace and the need for forgiveness;
- Quality inclusive **Christian collective worship** is valued as an essential part of school life;
- **Christian Spirituality** seeks to permeate and underpin the entire curriculum;
- We seek to provide a **curriculum** which **values** and nurtures the whole child/individual - **all intelligences/giftings** (Gardner's 8 intelligences & physical, emotional, intellectual and spiritual aspects of the person) as such we seek to equally value all intelligences. Everyone is seen as equally important as are their individual giftings this is reflected in the Gifted and Talented policy – 1 Cor 12;

- Learning about **relationships** have a high priority in the curriculum;
- Children are taught to be **responsible** for their own giftings, time (always doing their best in everything), their relationships and the world, and to use these in the service of others;
- Children are told **stories from the Bible** (which includes Godly Play);
- **Prayer** is a part of daily life as a staff and as a school community;
- **Quality R.E.** is seen as essential and is given high profile/priority – it reflects: our eternal perspective; the importance of the search for purpose, hope and truth to the school; will empower children to make their own decisions with regards their faith in the knowledge of many faith perspectives/ethical systems and not in ignorance; and reflects our respect for the belief systems of others and our desire to seek to respect, value and understand everyone;
- **Relationship and Sex Education** is distinctively Christian.
- **Assessment** is primarily used for formative purposes – to enable, encourage and motivate children to do their best, teachers and the school to reflect on the effectiveness of teaching and to inform planning of teaching and school strategic development. Children should develop a self awareness, good self esteem and self image and be encouraged to self assess and set their own goals and targets.

Among the most significant purposes of education are forming people of love, care and compassion, with a deep sense of hope, who appreciate beauty and wonder and who serve the world by their gifts. – The curriculum is not the purpose of education but the means to the end.’ Professor Bart J McGettrick – University of Glasgow, Thinking about Thinking, March 2004

***‘It is in Christ we find out who we are and what we are living for.’
Matt 16:25 Msg***

