



## Promoting British Values Statement

The Department for Education states that there is a need to:

‘Promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.’

At Linby we ensure that through our school vision, values, ethos, rules, curriculum and teaching we uphold and promote the fundamental British values. Our British culture is based on a clear Judeo-Christian foundation and this is enthusiastically embraced by the school. We have a duty to prepare our children for life in modern Britain and to keep them safe.

Our behaviour policy states, *‘The heart of our discipline & behaviour policies are to ensure that we maintain a positive and supportive school environment which reflects our Christian ethos of love, fairness, justice, compassion, forgiveness etc. and nurtures this in the children as they seek to learn from all the situations they encounter and become more independent, supported by the school and its procedures.’*

### **Democracy:**

Democracy is clearly evident within our school. Pupils have the opportunity to have their voices heard through our school council. Year group representatives are elected by their peers to act as a voice for the members of their cohort and to communicate pupil views to staff and governors. As well as Class and School Council time, pupil views are expressed through the Head Teacher’s suggestion box. In addition to this staff carry out a survey/questionnaire for pupils in the summer term.

Our school rules & behaviour policy are discussed through school council annually.

### **The Rule of Law:**

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message. The concept of Rule of Law is also reinforced through teaching our values of reverence and respect for authority & in our PHSE curriculum. Our school rules emphasise that they are important in ensuring safety, fairness and creating a community where everyone can thrive and enjoy life.

There are clear consequences to inappropriate behaviour. The behaviour policy encourages children to reflect on mistakes and poor choices, the consequences, and how they have impacted others. Children are encouraged to take responsibility for their mistakes so that they can learn from them, rectify them and then know how to respond to similar situations in the right way in future.

### **Individual Liberty & Mutual Respect:**

Our core values of love and freewill are central in upholding and promoting individual liberty and mutual respect.

We teach that we all have the liberty to make choices about our own beliefs and thoughts about life which will underpin our decisions making. With freewill comes 'life' but with those choices come responsibilities for ourselves and those our choices impact as we learn about consequences of choices, interdependence and relationships.

The core value of love (which includes respect) for all life is central to our school's ethos. Our daily assemblies uphold the values of love, respect and empathy. These are also taught within formal PSHE, Citizenship and RE lessons and informally throughout the school day.

We value the backgrounds of all our pupils and families and we use a range of learning activities to celebrate these. This enriching approach, teaches respect ensuring that pupils leave school with a good foundation towards being prepared for life in modern Britain. We promote respect for every one (of all cultures, faiths and lifestyles).

Pupils enjoy learning through a wide range of curriculum topics. In the RE curriculum pupils from Foundation to Year 6 will be taught at least four religions and through exploration and discussion, learn understanding and to show respect for people of different beliefs – those with faith and for those of no faith/religion.

### **Curriculum:**

Many aspects of our curriculum give specific opportunities to learn about and promote British Values. Examples would include:

- Year 5 & 6 DARE programme (delivered by DARE officer exploring law around drugs & bullying)
- Internet Safety & Bullying
- Children visit The Journey, Beth Shalom in Year 5 & 6 (Holocaust Memorial)
- History e.g. pupils will be taught about significant periods in British history for example the Kings & Queens & different cultures & their beliefs
- English and PHSE - opportunities are taken to develop pupil's knowledge and understanding of British values through books studied and to write on a range of themes such as debating the location of a wind farm site and writing a persuasive case for or against.
- Visiting different places of worship (e.g. visit to Synagogue Y 3 & 4)
- Geography & our link with a school community in Burundi (contrasting culture)
- In Key Stage 1, there is a focus on the work of famous British figures both past and present. Pupils enjoy learning about people from the past and in particular those who have had an impact on the modern world and our community
- Whole school collective worship, assemblies and circle times, pupils look at promoting co-operation and respect through a variety of activities and discussions

- Collaborative and team activities (e.g. team sports day) - they learn to respect the feelings and views of others and how to work effectively as a team
- Our Anti-bullying ethos supports our ethos of showing respect for others, celebrating our differences and finding positive solutions to issues that arise in school life
- Celebrating key British events e.g. Golden Jubilee, Remembrance Day etc.