

<b>Oak 2022-23 Subjects</b>	Grand Designs		Get on board! - The orient express!		Journeys—Racing along the River	
Literacy ideas	Hidden Figures The kid who came from Space	Who Let the God's Out? / Aesop's Fables	Kensuke's Kingdom		The Wind in the Willows Local poets? Byron	
Science	Earth and Space (Y5)	Light (Y6)	Electricity (Y6)		Animals including humans (Y5 and 6)	
Art	Creation pictures—Renaissance artists? Peter Thorpe—space artist	Make and design Greek pots	Katushika Hokusai—Japanese—planbee(?)		Wildlife—Birds Paul Smith? Great Painters	Watercolour / water artists and painting
Computing		Purple Mash 5.5 Game Creator	Purple Mash 5.2 Online Safety Purple Mash 5.4 Databases 5.1 Coding		5.3 Spreadsheets—leading to planning an event 5 lessons	5.6 3D modelling 5.8 Word processing
DT	Design and create a space buggy	Make and design Greek Pots	Global Food	Marbulous Structures	Wire Sculpture birds? Michelle reader—wire birds	Bridges—designing and creating;
French						
Geography	Marvellous Maps	Eastern Europe / Greece	Asia?	Mountains	Raging Rivers	Local filedwork
History	Ancient Greeks		Shang Dynasty		Local History—Pumping Station	Local History Ada Lovelace
Music			Y6 ME	Y6 ME	Songs for Production	
RE	UC 2.b.2 Creation / Science 2b.4 Was Jesus the Messiah? Assessed		2b.6 What did Jesus do to save humans? - assessed 2b.8 Kingdom of God		AS 2.5 The journey of life and death. Islam—assessed unit	

Oak 2021-22 Subjects	Entering the Unknown Make do and Mend		Africa Walk like an Egyptian!		Changes	
Literacy	Letters from the Lighthouse Once Rose Blanche		Journey to Jo'berg Secrets of the Sun King		The Explorer? The Chocolate Tree / Mayan Myths	
Science	Properties of materials (Y5)	Forces (y5)	Evolution (Y6)		Living Things (Y5 and 6)	
Art	Pencil drawing / shading / cross hatching and LS Lowry		Egyptian Art Twinkl Drawing faces in pencil / charcoal, making masks in pen and then in papier mache ?Alma ~Woodsley Thomas—African artist		Southern and Central American Art—clay monkeys, Joaquin Torres Garcia, Diego Rivera (faces drawing), Beatriz Milhazes (making a collagraph with ink)	Kaffe Fassett
Computing	World War Two Code Breaking	6.4 Blogging	6.6 Networks 6.2 Online Safety 6.9 Spreadsheets—Excel		6.5 Text Adventures	6.7 Quizzes
DT	Design and make an Anderson Shelter	Make do and mend! Make soft toys and games for the family at Christmas.	Building a museum of artefacts—cartonnage, mummies and sarcophogi	Seasonal Cooking Automata animals.	Mayan food and masks	Sewing project
French	World War 2					
Geography	Eastern Europe Trade and Eco		Enough for Everyone?		Amazing Americas	
History	WWII <a href="https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/life-in-britain-1930-1945/">https://www.keystagehistory.co.uk/keystage-2/outstanding-lessons-keystage-2/life-in-britain-1930-1945/</a>		Earliest Civilisations Egypt		Non-European Study—The Mayans	
Music	Performing Together ME Y5	Y5 ME Roundabout	Y6 ME	Y6ME	Songs for Production	
RE	AS 2.9 Spiritual Heroes Agreed Syllabus—Kindertransport	2b.4 Was Jesus the Messiah—Assessed unit	2a.8 What kind of a king is Jesus? UC 2b.3 How Can following Jesus bring freedom?	UC 2b.7 Assessed unit What difference does the resurrection make?	2b.5 WWJD? UC2b.1What does it mean if God is loving and holy?	
PSHE	Autumn 1 Respecting ourselves and others	Autumn 2 Money and work	Spring 1 Media and digital resilience inc E-Safety	Spring 2 Belonging to a community	Summer 1 Britain—Twinkl Summer 2 One World—Twinkl	

<b>Fir 2022-23 Subjects</b>	<b>Feel the Force</b>	<b>High and Mighty</b>	<b>Jack's Beans</b>		<b>Jolly Mixtures</b>	<b>Here, There and Everywhere</b>
<b>Science</b>	Forces and Magnets Y3		Animals inc Humans (Y3)	Animals inc Humans (Y4)	Solids,, Liquids and Gases (Y4)	
<b>Art</b>		Fabric Collages—royal cloak	Fruit and Veg (T)			Sewing and Cutting
<b>Computing</b> (Purple mash)	3.7 Simulation 3.4 Touch typing	3.5 Email	Purple Mash—Online Safety 3.2 3.6 Branching Data- bases	3.1 Coding	3.3 Spreadsheets 3.8 Graphing	3..9 Presenting on Powerpoint
<b>DT</b>	Sculpture—alien den	Making right angles frames. Making thrones.		The Great Bread Bake- Off		
<b>French</b> (Language Angels)	I'm learning French	I can	Fruits	Presenting myself	Family	Ancient Britain
<b>Geography</b>	Aerial Views				Y4 Water	The UK (Y3)
<b>History</b>		Riotous Royals		The Roman Empire		Invaders– Vikings
<b>Music</b>	Term of free musical tuition		ME Y3 Animal Magic	ME Y4 Animal Magic	ME Y3 Salt, Pepper, Vinegar, Mustard	ME Y4 Salt, Pepper, Vinegar, Mustard
<b>RE</b>	UC2a.4—what kind of a world did Jesus want?	UC 2a.3 What is the Trinity (assessed unit)	UC2a.2 What is it like to follow God? (	UC2a.5 Why do Chris- tians call the day Jesus died Good Friday?	AS 2.8 Religion, Fami- ly and Community— Hinduism	UC2a.6 When Jesus left, what was the im- pact of Pentecost?
<b>PSHE</b>	Families and Friendships	Safe Relationships +Say no to Bullying	Keeping Safe inc E-Safety	(Twinkl unit) Think Positive	Physical and Mental well- being	Growing and Changing

<b>Fir 2021-22 Subjects</b>	<b>Going Under- ground</b>	<b>Bang That Drum</b>	<b>Born for Such a time as this</b>	<b>Flower Power</b>	<b>Are We con- nected?</b>	<b>Be Bold! Be Strong!</b>
Science	Y3 Rocks	Y4 Sound	Y4 Living Things	Plants Y3	Y4 Electricity	Light (Y3)
Art		Autumn		European Art and Art- ists		Bodies (Y4)
Computing (Purple mash)	4.1 Coding	4.9 music making 4.7 effective searching	4.8 Hardware Investi- gators 4.2 Online Safety	4.5 Logo	4.4 Writing for differ- ent audiences	4.6 animation
DT	Mechanical Posters	Make a range of musi- cal instruments	Let's Fly a Kite		Battery Operated Lights	
French (Language Angels)	Shapes	Musical instruments	Vegetables	Animals	In class	Do you have a pet?
Geography	Extreme Earth			All around the world, lessons 3 and 4		Somewhere to Settle
History	Stone Age to Iron Age					Vikings and Saxons
Music	Free Term of tuition? Play it Again Y4	Free Term? Y4 The Class Orchestra lessons 3-6, Y3, Play it Again Lessons 4,5	Y3 Exploring Rhythmic Patterns 103, Y4 3-6	Y3 Dragon Scales 1-6	Y4 Dragon Scales	Y3 Painting with Sounds ME 3. Lessons 1,2,3,5,6.
RE	UC 2a.1 What do Christians learn from the Creation Story?	UC 2a.3 What is the Trinity (assessed unit) Judaism	UC2a.2 What is it like to follow God? (link to Esther—a person cho- sen)	UC2a.5 Why do Chris- tians call the day Jesus died Good Friday?	2.3 Worship and Sa- cred places—Hindu Mandir / Jewish Syna- gogue.	UC2a.6 When Jesus left, what was the im- pact of Pentecost?
PSHE	Autumn 1 Respecting ourselves and others	Autumn 2 Money and work	Spring 1 Media and digital resili- ence inc E-Safety	Spring 2 Belonging to a community	Summer 1 Britain— Twinkl	Summer 2 One World— Twinkl

<b>Elm 2022-23 Subjects</b>	<b>I Am Special</b>	<b>Toys</b>	<b>Homes</b>	Long, long ago...	<b>Sowing and Growing</b>	Sails and Whales
<b>Science</b>	Y1 Animals including humans—identify, name and draw parts of the human body	Y2 Everyday Materials	Y1 Everyday Materials	Y2 Living Things and their habitats	Plants Y1 and Y2 Animals	Animals Including Humans Y1
<b>Art</b>	Self Portraits	Firework pastels and chalk. Bears	Let's Sculpt (Y)	Tiger Masks and Easter Cards	Van Gogh Sunflowers	The Cornish School—St Ives
<b>Computing</b>	1.1 Online Safety 1.5 Maze Explorers	1.7 Coding	Purple Mash 2.2 Online Safety 2.7 Music Making	Purple Mash 2.1 coding	1.3 Pictograms	2.8 Presenting Ideas
<b>DT</b>	Our Fabric Faces (T)	Cars, finger puppets, Lego	Making strong walls, towers, doors...	Traditional Stories (T) K'nex Animals	Sensational Salads (T) Gardening Tools . Mini gardens	Lighthouses Beach Huts
<b>French</b>	Vocabulary & Phrases to fit Learning Theme					
<b>Geography</b>			/street maps, house plans / room plans			Georg Skills and Field-work—locate continents / oceans Besides the Seaside
<b>History</b>		Changes within living memory— toys The Gunpowder Plot	The great Fire of London			
<b>Music</b>	ME Y1 Feel the Pulse 4,5 What's the Score Y2	ME y1 Feel the Pulse, 1,2 Songs for Nativity/	ME—Y1 Feel the Pulse 6. Taking Off Y2 the Long and short of it.	ME y1—what's the score 4 Y2 the long and short of it	Y1 Rain, rain (3-6) Y2 Rain, Rain	
<b>RE</b>	UC 1.4 Gospel What is the good news Jesus brings?	UC 1.3 Why does Christmas Matter to Christians?	AS 1.4 Symbols— Judaism—synagogue / Passover	UC1.5 Why Does Easter Matter to Christians?	UC 1.1—what do Christians Believe God is Like? - Parable of the lost son	UC1.1 Going Deeper— Jonah
<b>PSHE</b>	Families and Friendships	Safe Relationships +Say no to Bullying	Keeping Safe inc E-Safety	(Twinkl unit) Think Positive	Physical and Mental well-being	Growing and Changing

<b>Elm 2021-22 Subjects</b>	My Provider	Light of the World	Planet Earth	Circle of Life	Creepers and Crawl-ers	Journeys
Science	Y2 Animas Inc Humans (part 2/3)	(Light)	Y1 Seasonal Changes	Animals including Humans (Y2 p1, Y1, p1-3)	Y2 Living things and Their Habitats Y1 Animals Inc Humans	Y2 Materials
Art	Emma Bridgewater Art /Pop Art / Pottery	(T) Colour Chaos Monet / Shadows / Silhouettes	Nature Sculptures (T) Tree Collages / Andy Goldsworthy	Daffodils animal Collages Easter Cards	Butterfly designs on scarves	Observational drawing of bikes
Computing	1.1 Online Safety 2.5 Effective Searching	1.4 Lego Builders 1.9 Tech outside of school	2.4 Questioning	1.6 Animated Stories	1.8 Spreadsheets 1.2 Grouping and sorting	2.6 Presenting Pictures
DT	Food Faces / Packaging/ Plates		Umbrellas			Da Vinci Flying Machines Boats Cars
French	Vocabulary & Phrases to fit Learning Theme					
Geography			What Wonderful Weather (T) What a Wonderful World (T)			Travel and Transport (T)
History			(Great Explorers—T) Polar Explorations			
Music	ME Y1—Sounds Interesting 1,2,3 Y2 Feel the Pulse	Nativity	Vivaldi—The four Seasons			
RE	AS 1.1. Festivals—Harvest / Succoth	UC 1.3 Why does Christmas Matter to Christians?	UC 1.2 Creation Who Made the World?	UC1.5 Why Does Easter Matter to Christians?	The local Church / synagogue—revisit similarities between Judaism and Christianity	UC 1.2 Creation—Digging Deeper
PSHE	Autumn 1 Respecting ourselves and others	Autumn 2 Money and work	Spring 1 Media and digital resilience inc E-Safety	Spring 2 Belonging to a community	Summer 1 Britain—Twinkl	Summer 2 One World—Twinkl

Ash 2022-2023	I Am Amazing	Toys	Houses and Homes	Amazing Animals	Sowing and Growing	Where in the World?
Science	Y1 Animals including humans—identify, name and draw parts of the human body (pt4)	Y2 Everyday Materials Identify and compare the uses of...wood, metal, plastic, paper and cardboard.	Y1 Everyday Materials		Plants Y1 and Y2 Animals	
Art	Self Portraits (to use drawing, painting and sculpture to develop and share ideas, experiences)	To use a range of materials creatively to design and make products (levers, moving pictures)	Let's Sculpt (Y) Learn about the work of a range of artists...describing the differences and similarities...	To develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.	Georgia O'Keefe Learn about the work of a range of artists...describing the differences and similarities...	Look at key art and artists from places of study.
Computing	Use draw and paint programme to make faces.	Programming Toys (Y1T)	We can use a database—locating houses. Online Safety	Online Safety	Plant Detectives Purple Mash plants	
DT	Our Fabric Faces (T)	Designing toys Design purposeful, functional, appealing products for themselves and others . Explore and use mechanisms	Design a house Build structures, exploring how they can be made stronger, stiffer and more stable.	Select from and use a range of tools and equipment to perform practical tasks.	Sensational Salads (T)	Look at key monuments and buildings from around the world. Build structures, exploring how they can be made stronger
French	Vocabulary & Phrases to fit Learning Theme					
Geography			/street maps, house plans / room plans	The location of hot and cold areas of the world in relation to the North and the South.		Place Knowledge / locational knowledge and Geog skills and fieldwork.
History		Changes within living memory.—toys	Significant places in their locality.—Papplewick Hall			Key historic events from the localities studied.
Music	ME FS—special people 13, FS: Moving Pattern 34,35 Y1: <i>Feel the Pulse</i> 4,5	Songs for Nativity/	FS: Special people 18,19 FS: Our Senses 70,71 Y1: <i>Feel the Pulse</i> 6 Y1: <i>Taking Off 1 (not frogs)</i>	Moving pattern 38,39 <i>Long &amp; Short</i> 3,4 FS: Working World 44,45 FS: Growth & change 58,59 FS: Growth & change 66,67 FS: Our Senses 72-75	FS: Going Places 20,21 (Noah) FS: Our Senses 78,79 Y1: <i>Rain, Rain</i> 3,4,5,6	Listen to music from different localities studied. FS: Going Places 22,23 FS: Moving Patterns 32,33 <i>What's the score</i> 1,2,3 Y1: <i>What's the score</i> 1,2,3
RE		UC F2 Why do Christians perform Nativity plays at Christmas?	AS 1.4 Symbols—Judaism—synagogue / Passover	UC F3 Why do Christians put a cross in an Easter Garden?	UC 1.1—what do Christians Believe God is Like? - Parable of the lost son	UC1.1 Going Deeper—Jonah
PSHE	Families and Friendships	Safe Relationships +Say no to Bullying	Keeping Safe inc E-Safety	(Twinkl unit) Think Positive	Physical and Mental well-being	Growing and Changing

Ash 2021-22 Subjects	Thank you for our Food	Light and Celebrations	Earth and Weather	Pets	Minibeasts	Transport and Journeys
Science	Y2 Animas Inc Humans (part 2/3)	(Light)	Y1 Seasonal Changes	Animals including Humans (Y2 p1, Y1, p1-3)	Y2 Living things and Their Habitats Y1 Animals Inc Humans	Materials Uses everyday materials. Compare how things move on different surfaces.
Art	Observational drawings of food. To use drawing, painting to develop and share ideas...	(T) Colour Chaos Look at the work of Van Gogh	Nature Sculptures (T)	Observational drawing of chicks	Create animals using a range of materials to design and make products	Observational drawing of cars
Computing	Create food art using the computer		E-Safety (Y1T)	Creating digital animal footprints		
DT	To understand where food comes from. Use the basic principles of a healthy and varied diet to prepare food.				Select from a wide range of materials and components .	Design and make cars / rockets other transport
French	Vocabulary & Phrases to fit Learning Theme					
Geography	Locate using globe and atlases where food comes from.		What Wonderful Weather (T) Human and physical geog—identify seasonal and daily weather patterns. Locate hot and cold areas of the world.			Travel and Transport (T) Human and physical geog LO 2 Geog skills LO 2-4.
History		The lives of significant individuals in the past... Guy Fawkes / Thomas Edison	(Great Explorers—T) Polar Explorations—Scott of the Antarctic			Key people—Henry Ford, Chris Columbus / Neil Armstrong. Events beyond living memory that are significant nationally—first plane flight.
Music	FS: Special People 16,17 FS: Going Places 30,31 FS: Moving Patterns 36,37, 40,41 FS: Our Senses 76,77	Nativity FS: Going Places 28,29 FS: Working World 54,55 Y1: Long & Short 1, 2	FS: Working World 52,53 FS: Growth & Change 60-63 Y1: Long & Short 5,6 Y1: Feel the Pulse 3	FS: Working World 48,49 Y1: Taking Off 1,2,3,4,5,6	FS: Special People 14,15 FS: Growth & Change 56,57 Y1: Rain, Rain 1,2,3	FS: Going Places 26,27 FS: Our Senses 68,69 Y1: Sounds Interesting 4,5,6 Y1: What's the Score 5,6
RE	AS 1.1. Festivals—Harvest / Succoth	UC F2 Why do Christians perform Nativity plays at Christmas? Light celebrations linked to other children with faith—Divali	UC F1 Creation Why is the word God so important to Christians?	UC F3 Why do Christians put a cross in an Easter Garden?	UC F1 Creation—Digging Deeper—all about Minibeasts!	UC1.2 Who Made the World?
PSHE	Autumn 1 Respecting ourselves and others	Autumn 2 Money and work	Spring 1 Media and digital resilience inc E-Safety	Spring 2 Belonging to a community	Summer 1 Britain—Twinkl	Summer 2 One World—Twinkl